



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

As we reach the end of a fantastic first half term, I want to take a moment to thank you for your continued support. It has been an amazing few weeks filled with hard work, progress, and plenty of achievements across the school.

This week, we've held our Celebration Assemblies – always a highlight of the term! It's such a joy to recognise the outstanding effort, progress, and contributions of so many of our students. We are incredibly proud of each and every one of them.

In this week's newsletter, you will find details of some local activities taking place over the half-term break – a great opportunity for students and families to get involved and enjoy the community.

We are looking forward to launching our Mastery Sessions with students in Years 7-9 when we return after Half-Term. These sessions will take place during form time, supported by self-quizzing at home using techniques such as Look, Cover, Write, Check to review their learning and build confidence.

A gentle reminder that, before returning to school, any false lashes, nails or similar items should be removed to ensure everyone is ready to return to learning in line with our uniform expectations.

We look forward to welcoming all students back on Monday 3rd November at 8:25am refreshed and ready for another exciting half term.

Thank you as always for your continued support. Have a lovely, restful half-term break!

Warm regards,
Claire Coy





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Updates to Attendance Reporting and Communication

Dear Parents and Carers,

We are making some improvements to how attendance is reported and how we communicate with you regarding your child's attendance.

Reporting Absences – Now Faster and More Efficient

You will still report your child's absence by phone. However, to help our administrative team process these reports more efficiently, we are now using a system that:

- **Identifies the caller** based on the phone number we have on record;
- **Automatically transcribes voicemail messages** for quicker processing.

To ensure this works smoothly, please **use the phone number we have on file** when calling. When leaving a message, simply state:

- Your child's full name;
- The reason for their absence.

If you need to speak to the attendance team for other reasons (e.g. returning a call, submitting medical evidence), there will still be an option to do so. However, **straightforward absence reporting should be done via the automated system.**

Communication from Us – 'A Star Attendance'

All formal attendance communications are sent via a system called '**A Star Attendance**'. Please check your junk or spam email folders to ensure you are receiving these messages, especially if your child is currently being monitored for attendance.

We appreciate your support in helping us streamline these processes and ensure timely communication.

Best wishes,

Leanne Earle
Assistant Principal

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Mastery Sessions

Dear Parents and Carers,

From this week, Students in Years 7-9 have been given knowledge organisers to use in preparation for Mastery sessions, which will launch in Half Term 2. Mastery sessions will take place weekly during form time in the Sports Hall. Students will be given a page of their knowledge organiser the week before to self-quiz at home using the 'Look, Cover, Write, Check' method.

To support your child at home, please ensure they complete their self-quizzing weekly using the correct 'Look, Cover, Write, Check' method, which is as follows:

Look- Students read the information assigned to them from one page of their knowledge organiser

Cover – Students will cover up the page of their knowledge organiser which contains the relevant information.

Write – Students answer a set of assigned questions, without looking at the information provided.

Check – Students go back to the original page of information and check how many answers they have answered correctly and make changes to those that were incorrect.

Form tutors will check this self-quizzing during form time to ensure students have completed it, and then a Mastery quiz will take place in the Sports Hall based on the self-quizzing students have done. If students commit to self-quizzing at home each week and participating fully in the Mastery sessions, it will have an impact on their school performance. The Educational Endowment Fund did some research into the benefits of student self-quizzing, and they found it can have up to a +0.87 impact on student outcomes, and those who regularly commit to self-quizzing at home perform 30% better on assessments than those who don't.

From **W/B 10th November**, Knowledge Organisers will become a compulsory part of school equipment for Year 7-9 students, and any students who do not bring their knowledge organiser on the Mastery Check Day, and their scheduled Mastery Day, will receive a Lowry Line. Any student that receives 2 Lowry Lines each week will receive an after-school detention that week.

We would like to thank you for your continued support in driving forward achievement at the Lowry Academy.

Kind regards,

Mr Hargreaves

Assistant Principal – Curriculum

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Salford Digital Heroes Competition

Dear Parents and Carers,

Our school has been invited to take part in a competition that gives us the opportunity to win £5,000 for our school to help pupils access the latest technology and develop their digital skills. All pupils who enter have the opportunity to win a £500 voucher to buy technology for themselves.

To enter, pupils need to record and submit a 2 to 3 minute interview with an adult who lives or works in Salford, their Digital Hero, about their Hero's use of digital technology in their work.

The first 25 entries in each age group will also win a voucher for tickets to Supermassive Immersive Experience which is running at Mayfield Depot until 23 November 2025.

The competition in each age category will close to entries once 100 entries have been received in each age group, or at 10pm on 17 November 2025, so don't delay.

Simple instructions, interview questions, top tips and guides, along with the competition Terms and Conditions can be found here [Salford Everyday Digital Heroes Competition - Media City UK](#)

Kind regards,

The Lowry Academy

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Digital Skills Classes

Dear Parents / Carers,

We are excited to announce that we will be offering Digital Skills classes for parents after school between 3.30pm and 4.30pm over the following 3 dates next month – November 11th, 19th and 25th.

There are 20 places available for each week – you can sign up for all three or just attend for one depending on your interest.

November 11th – Basic Computer and Internet Use

November 19th – Online Safety and Cybersecurity

November 25th – Supporting Children's Education Online

If you would like to attend, please email ask.lowry@lowryacademy.org.uk

Mrs Smith will confirm your place by email on Monday November 3rd.

Kind regards,

Mrs Sarra Smith
Transition & Community Lead

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Quality of Education

Curriculum Spotlight – English

At The Lowry Academy the purpose of our English curriculum is to provide pupils with both the skills and the knowledge to access and interact successfully with the world around them. Taking our lead from the National Curriculum's overall aims, we focus on reading (for pleasure, understanding and fluency), the use and understanding of vocabulary and the ability to write clearly and with real purpose. A high-quality English education allows students to become confident in expressing themselves as speakers, writers and interpreters of our information dense world. Ultimately, the success of our English curriculum can be measured by its continued relevance in relation to the constantly shifting times in which we live. Whether crafting an argument, interpreting a poem, or exploring a character's motivations, English equips students with skills that are vital for success in education, employment, and everyday life. We teach a rich and varied curriculum to ensure all students can confidently access and enjoy the subject, whatever path they choose after GCSEs.

What students are learning this half term

- **Year 7:** Descriptive writing and Joan Aiken's *The Wolves of Willoughby Chase*
- **Year 8:** Descriptive gothic writing and Bram Stoker's *Dracula*
- **Year 9:** Descriptive writing and Arthur Miller's *The Crucible*
- **Year 10:** English Language – Approaching and analysing language for Language Paper Two; English Literature – Priestley's *An Inspector Calls*
- **Year 11:** English Language – Revising approaches to Language Paper Two; English Literature – Revising *Power and Conflict Poetry* and Priestley's *An Inspector Calls*

Why this is important

Studying these texts and skills allows students to explore language in a meaningful way, developing their ability to write creatively and analytically. Descriptive writing encourages imagination and precision, while literature introduces students to powerful themes such as identity, justice, and morality. Analysing texts like *Dracula*, *The Crucible*, and *An Inspector Calls* helps students understand how writers use language to influence readers and reflect society. These skills are transferable across subjects and into adult life, supporting everything from job applications to public speaking. English also builds resilience and confidence, encouraging students to form and express their own opinions with clarity and purpose.

How you can Support at Home

- Encourage your child to read regularly – fiction, non-fiction, newspapers, or articles – anything that builds vocabulary and comprehension.
- Discuss the texts they are studying and ask questions about characters, themes, and language choices.
- Support your child in completing any homework or revision tasks, especially for GCSE preparation.
- Remind them that writing improves with practice – the more they write, the more confident they will become.

Fun English Challenge – Ask your Child!

Yr 7:

What makes a piece of writing descriptive?

Yr 8:

What are the key features of gothic literature?

Yr 9:

What is the historical context of *The Crucible*?

Yr 10:

What is the writer's purpose in *An Inspector Calls*?

Yr 11:

What are the key themes in *Power and Conflict Poetry*?

Rewards & House System

Celebrating success this week!

Well done to our top 20 students who have the most house points this year so far, and a special congratulations to Year 7 who are still leading the way with this!

Student	Year	Points	Points to Bronze Award
Deeva NT	9	1370	Attained
Adedayo O	7	1302	Attained
Milia NN	7	1272	Attained
Hannah I	9	1185	Attained
Emma O	9	1180	Attained
Georgie R	8	1096	Attained
Freya Elise S	7	1078	Attained
Sienna A	7	1051	Attained
Hameedah H	7	1038	Attained
Kaylee P	7	1023	Attained
Jetemi B	7	1016	Attained
Hannah F	7	938	62
Emily D	8	936	64
Glory A	9	896	104
Pearl E	11	844	156
Dara W-E	7	843	157
Erick F R	8	841	159
Nana B-A	8	830	170
Viha S	8	825	175
Jamie-Lee W	7	800	200



Points Update

House Points:

Pankhurst
54,899

Kingsley
53,921

Delaney
55,383

Turing
53,350

Total points this year = 314,393

Education With Character

House Highlights: Celebrating Character, Culture, and Creativity

The Classic Gameshow – with a Lowry Twist!

This week we launched an exciting new house event that put students' knowledge, teamwork, and quick thinking to the test! House Family Fortunes was our very own version of the iconic gameshow, where house teams went head-to-head to guess the most popular answers to fun and surprising questions.

It wasn't just about trivia—it was a celebration of Ambition, Respect, and Resilience. Whether students were on stage or cheering from the sidelines, they had the chance to show what it means to be part of a team, support one another, and represent their house with pride.

Students signed up through their House Captains to secure a spot on the team, and the competition was a fantastic showcase of teamwork and character.

Let's celebrate the house that came out on top in this ultimate test of collaboration and spirit!



Introducing Our Year 7 House Captains!

We also announced our Year 7 House Captains during celebration assemblies this week.

These students demonstrated the Ambition to step forward, the Respect to work collaboratively with peers and staff, and the Resilience to take on new challenges with confidence. As House Captains, they began playing a key role in promoting participation, supporting house events, and being positive role models for others. Their leadership journey was a fantastic example of Education with Character in action—developing confidence, responsibility, and a strong sense of community.

We're excited to see the impact they will continue to make this year.

A massive congratulations to ...



Pankhurst

Hameedah H
Adiyah E

Kingsley

Daniella A
Milia N-N

Delaney

Freya S
Hannah F

Turing

Faith I
Isabella L

The excitement continues next half term with lots of engaging events already planned...

Thank you for being part of our character journey.

Education With Character

House Update

Our Students can visit **The Celebration Station** every Tuesday and Thursday to share their fantastic work and collect Golden Tickets.

They can enter our raffle by posting their **Values Cards** in the blue post box every Tuesday and Thursday.

Students can take part in our **weekly house events** to collect house points.

Upcoming House Events...



10 House Points per event attended!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Monday 27 th - Friday 31 st October	All Families	Half term
Monday 3 rd November	All Families	Students return to school
Tuesday 4 th November	Year 7	Photographer in School
Thursday 6 th November	Years 7 - 9	Academic Review Meetings
Friday 7 th November	Year 11	Spanish Speaking Mocks begin
Monday 10 th - Friday 21 st November	Year 11	Mock Exams
Thursday 4 th December	Year 11	Parents Evening
Friday 5 th December	All Families	INSET Day - School closed to students

Free English Classes and Assessments at The Lowry Academy!

Dear Parents and Carers,

We have some fantastic news!

Throughout November, we will be offering free English level assessments to help identify your learning needs and share information about our upcoming free English courses and opportunities for you and your families.

These sessions are organised by Speak and Belong CIC and will take place at The Lowry Academy.

Possible Assessment Dates

- Saturday 8th November
- Saturday 15th November
- Saturday 22nd November
- Saturday 29th November

Time: 12:15 - 13:15

Location: The Lowry Academy

If you have any friends or relatives who might also be interested in learning with us, please let us know - we would be delighted to welcome them too!

Please confirm who will be attending, as spaces are limited.

Interested?

Please contact monika.sulowska@lowryacademy.org.uk

Kind regards,

Mrs M Sulowska

EAL Lead

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Family Fun in Parr Fold Park!

Saturday 25th October | 4.00pm – 6.30pm
Parr Fold Park, Walkden

Join Salford Community Leisure's Active Communities Team
and the Friends of Parr Fold Park for a spooky family-
friendly evening before the Binaural Sound & Projections
Walk delivered by Breaking Barriers later in the night
(6.30pm / 7.30pm / 8.30pm).

What's On:

Creepy Crafts

Face Painting

Glitter Tattoos

Tombola

Name the Monster

The Pavilion cafe accepts cash & card.

Please note small charges apply to some activities which are cash only.

Book your Sound & Projections Walk here:

SCAN ME



ACTIVE
communities

 Salford
Community
Leisure



FRIENDS OF PARR FOLD PARK

**BREAKING
BARRIERS**

OCTOBER HALF TERM



When?

10am - 12pm

Monday 27th October

Where?

Wharton and Cleggs Lane Church
Cleggs Lane, Little Hulton, M38 9RW

Who's it for?

Children aged 5 - 11 years (*younger siblings welcome*)

All children under 8 need to be accompanied by an adult

BOOK HERE or come on the day
<https://tinyurl.com/mr47mps8>



Phone/Text 07746 445 349 for more details **ForHousing** 